

Community Conversation

Disparities In Educational Outcomes

Fulton High School

March 5, 2020

Welcome and Introduction

- Superintendent Bob Thomas
- Phyllis Nichols, President/CEO, Knoxville Area Urban League
- Tomma Battle, Co-chair, DEO Steering Committee
- Rosa Mar, Co-chair, DEO Steering Committee



Definitions

Disparities — Disproportions in academic achievement and discipline outcomes that might be correlated with income, race, language and / or disability.

ED — Economically Disadvantaged.

ELL — English Language Learners. Non-native English speakers who are seeking to become fully proficient in English.

IEP — Individualized Education Program. An IEP document and programming are developed for each child who receives special education services. An IEP is designed to meet the unique needs of a particular child.

ISS — In-school suspension.

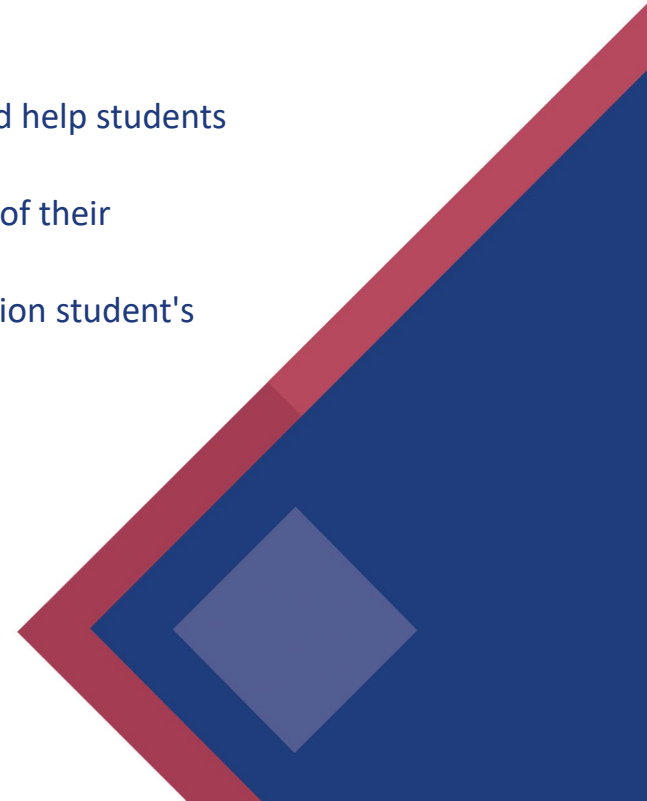
OSS — Out-of-school suspension.

PBIS — Positive Behavior Interventions and Supports. PBIS is a system that aims to recognize positive behavior and help students develop the social and emotional skills that lead to positive behavior.

RLC — Restorative Learning Center. An RLC is a classroom set aside to help students process the underlying cause of their disruptive behavior, understand the impact of their actions and embrace strategies for positive change.

S-Team — Team that develops a plan of instructional interventions and accommodations to meet a special education student's needs within the general program.

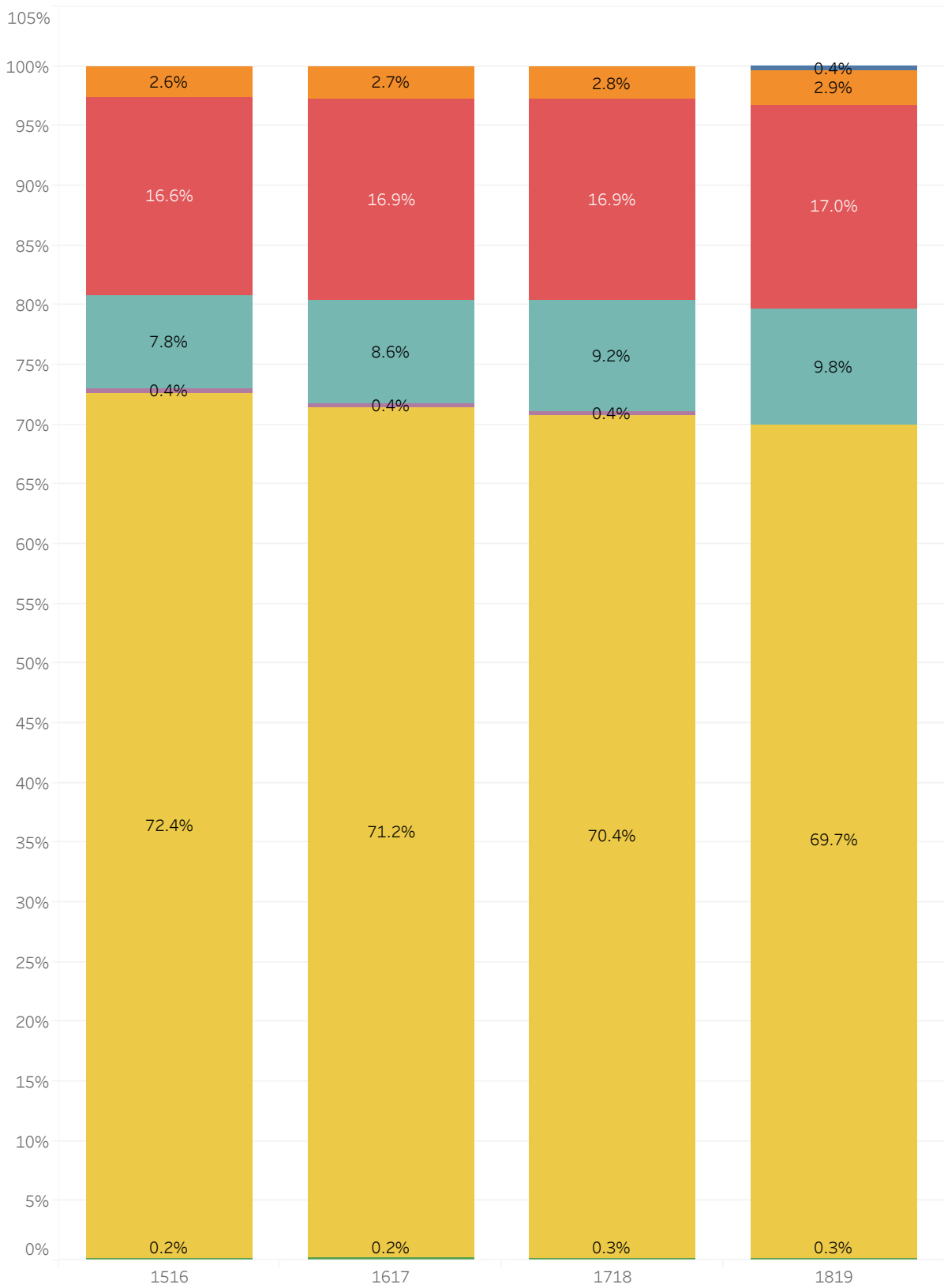
SWD — Students With Disabilities.



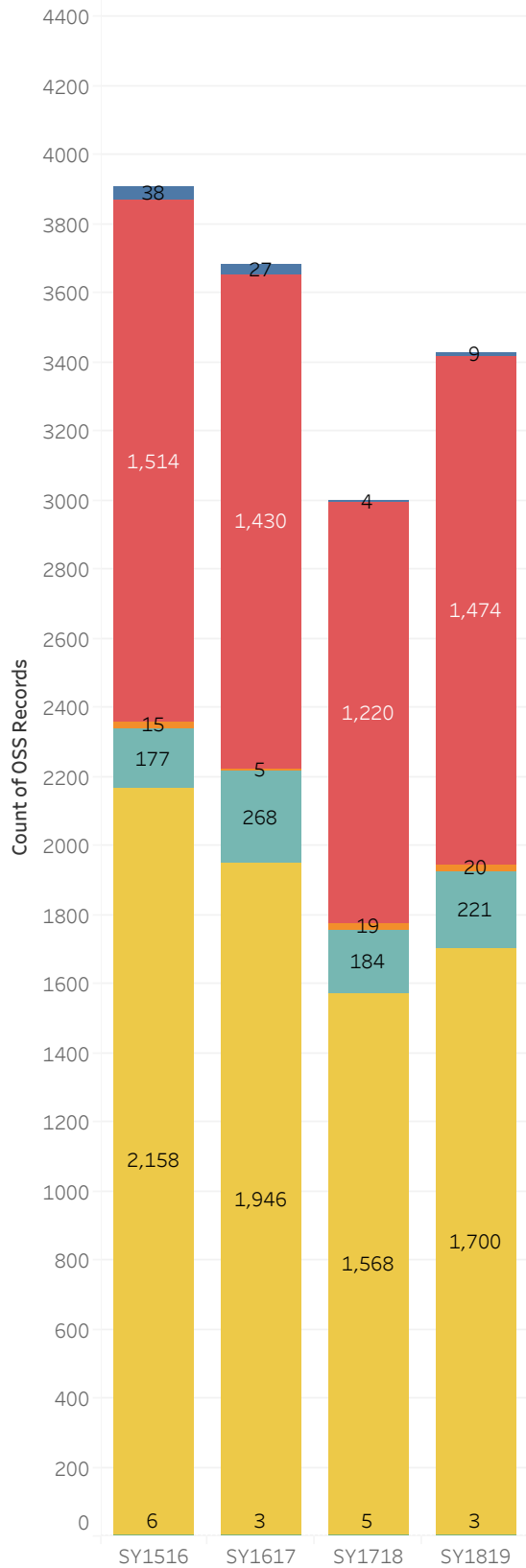
District Student Demographics by School Year (SY1516 - 1819)

- Ethnicity**
- American Indian
 - Asian
 - Black
 - Hispanic
 - Native Americ..
 - White
 - Pacific Islander

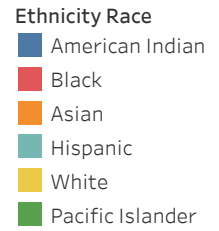
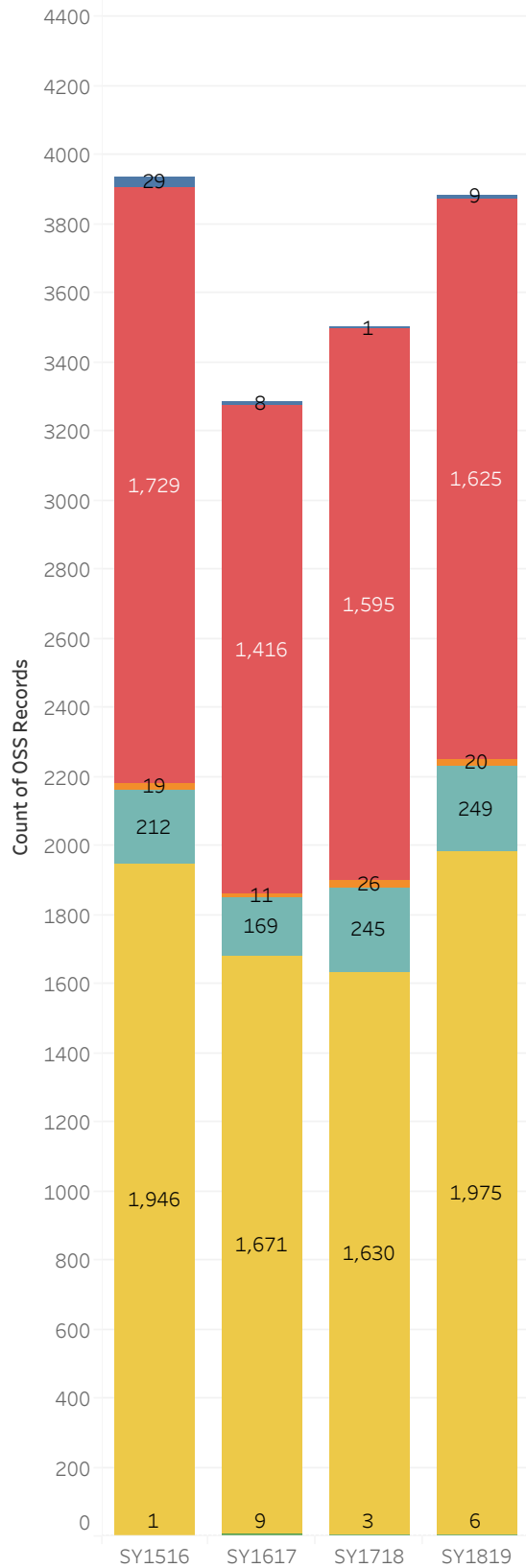
Student Enrollment	1516	1617	1718	1819
	59,722	60,151	60,752	61,068



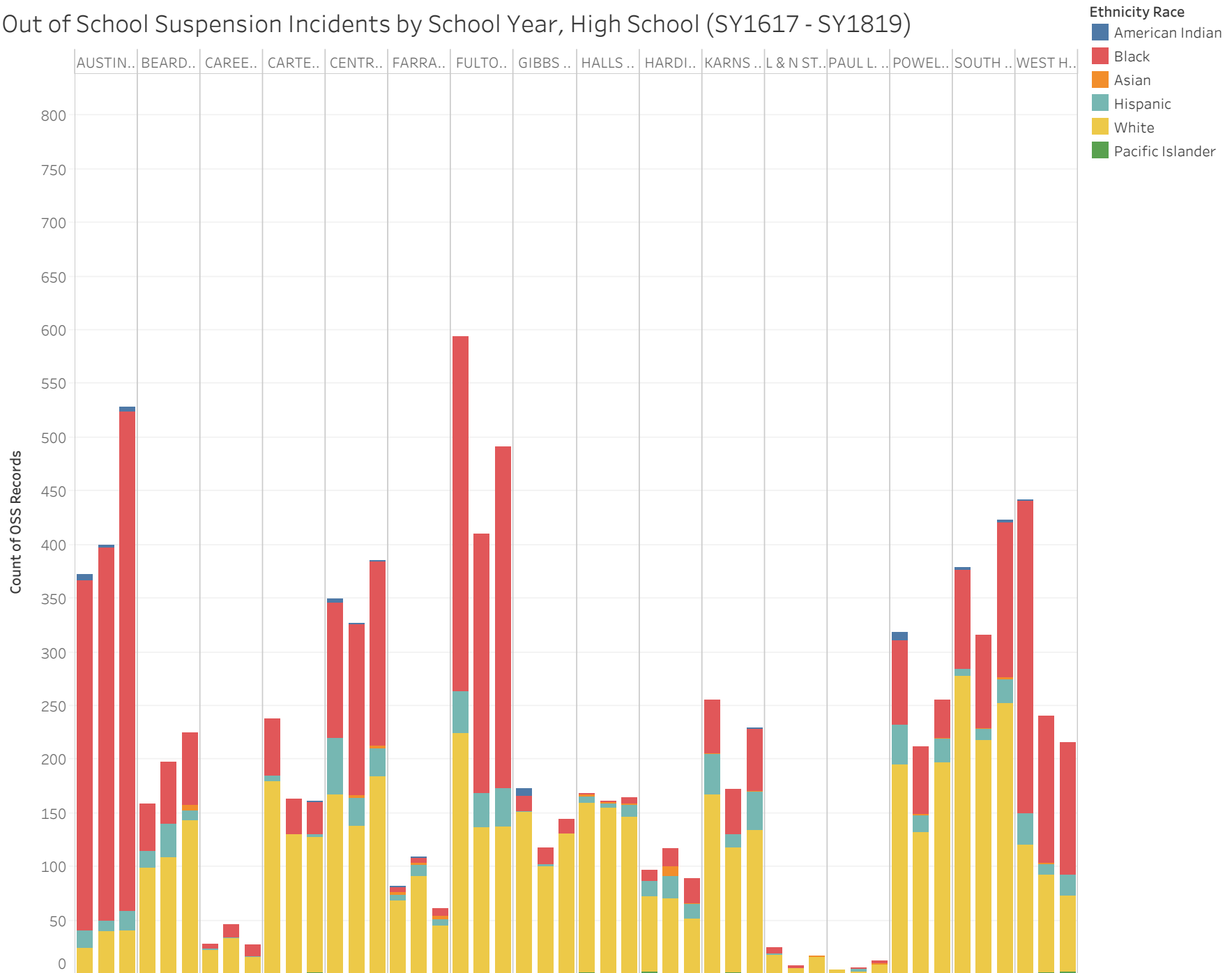
Out of School Suspension Incidents by School Year, High School (SY1516 - SY1819)



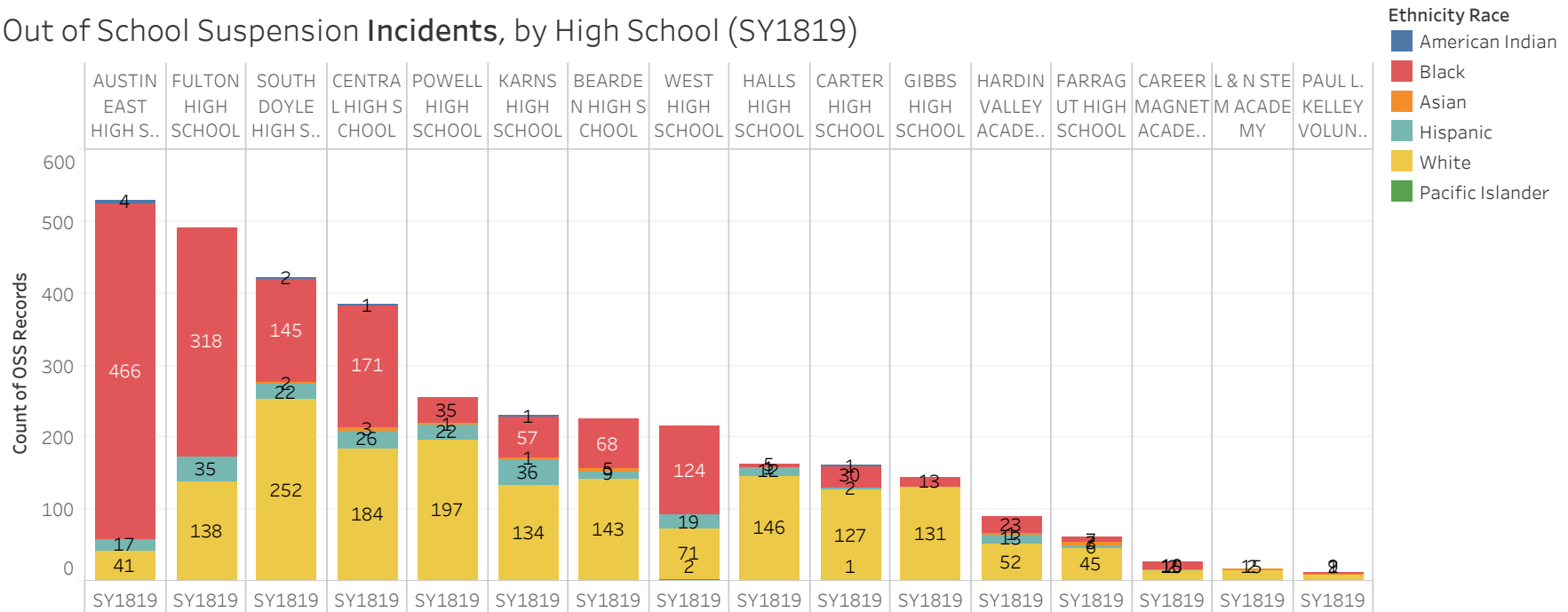
Out of School Suspension Incidents by School Year, Middle School (SY1516 - SY1819)



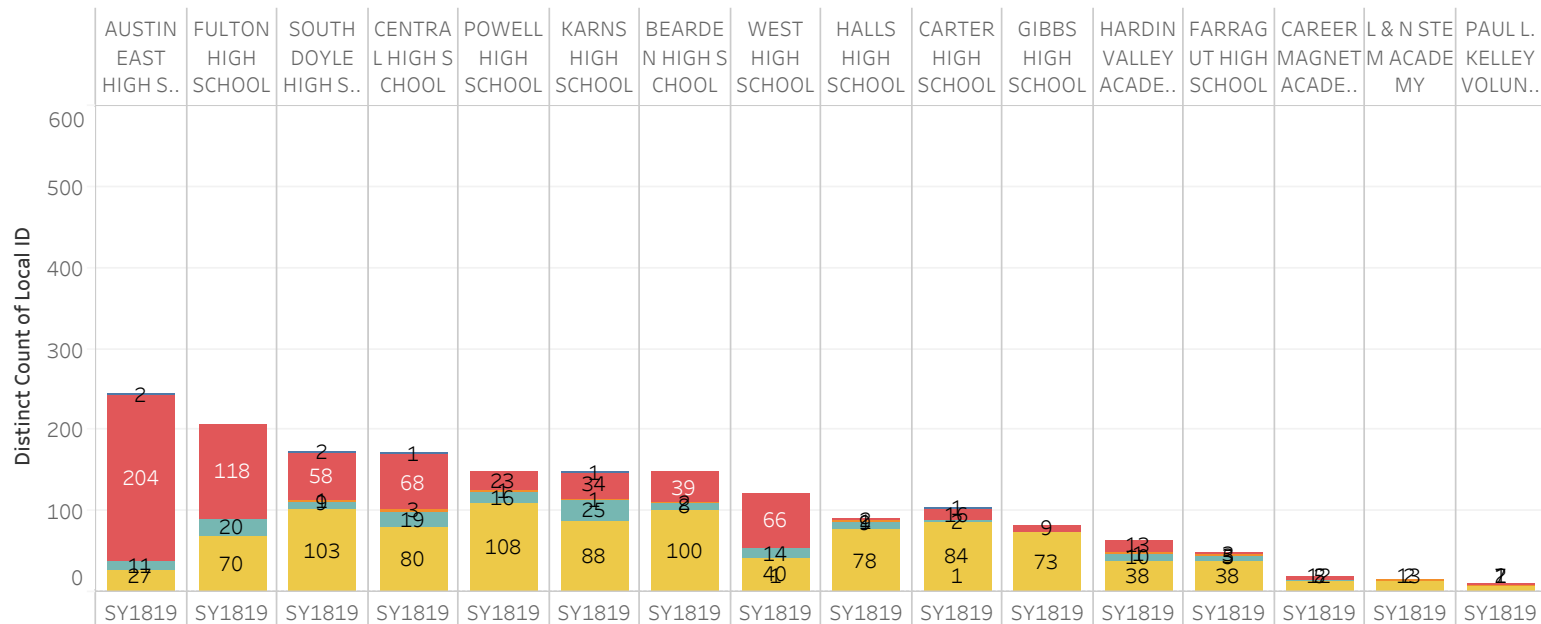
Out of School Suspension Incidents by School Year, High School (SY1617 - SY1819)



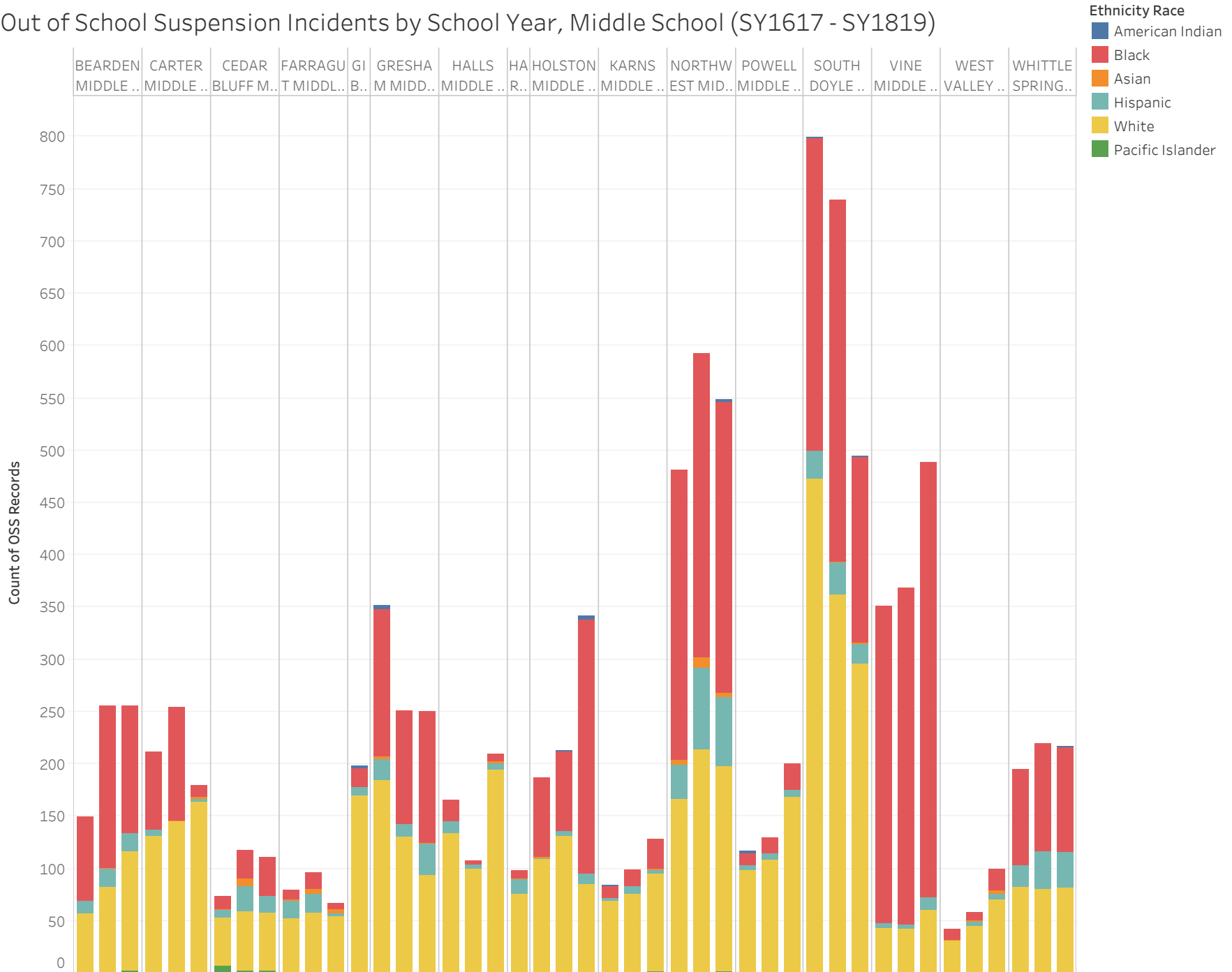
Out of School Suspension Incidents, by High School (SY1819)



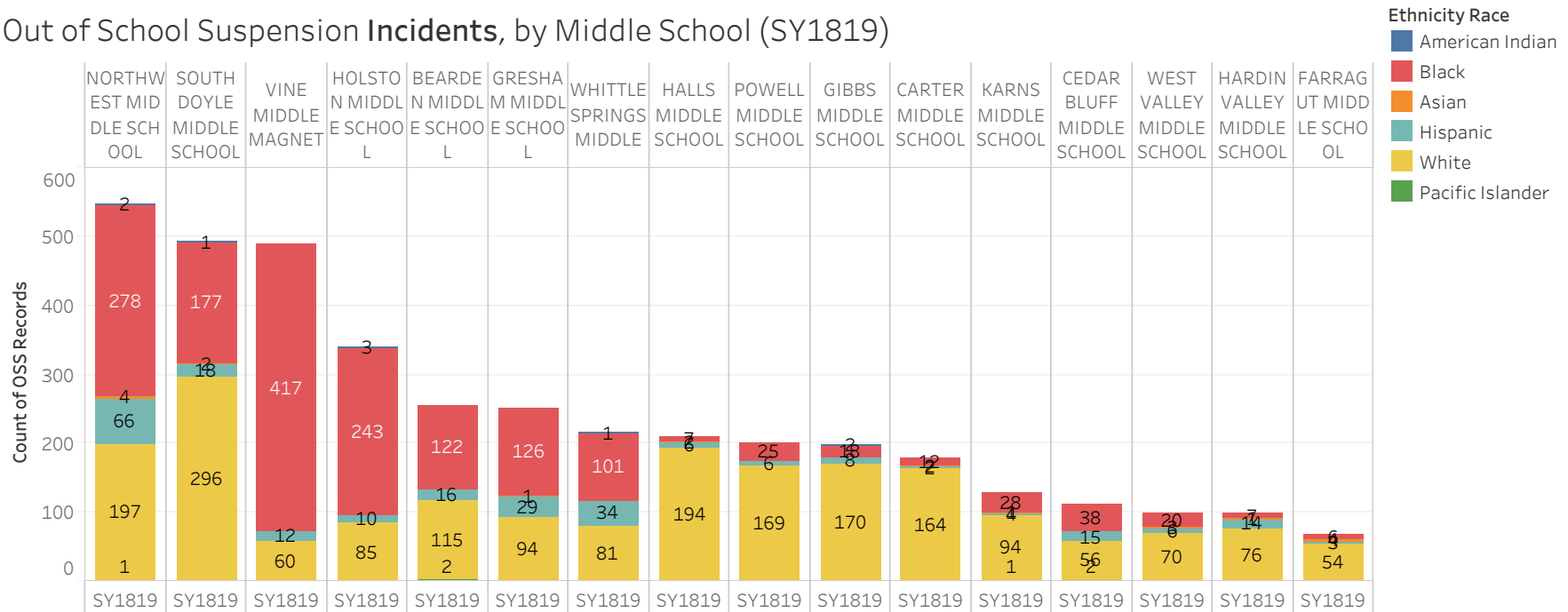
Out of School Suspension, Number of Students, by High School (SY1819)



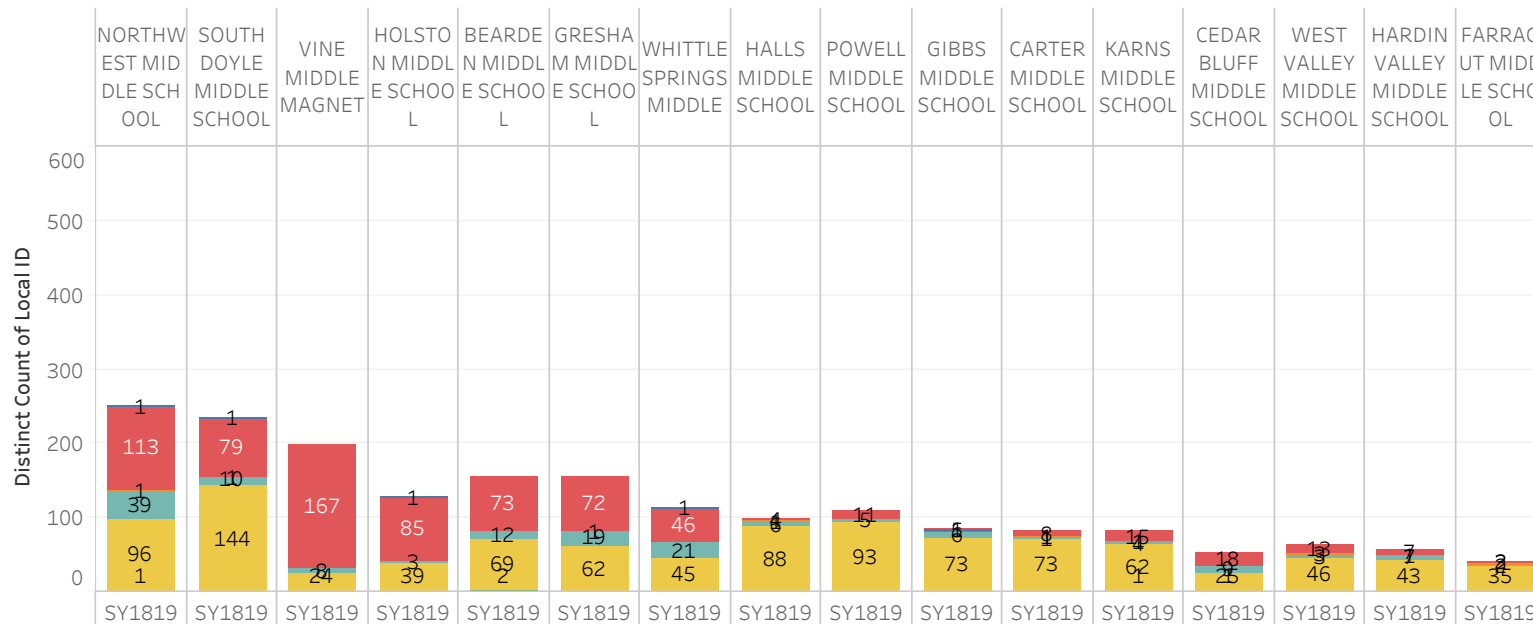
Out of School Suspension Incidents by School Year, Middle School (SY1617 - SY1819)



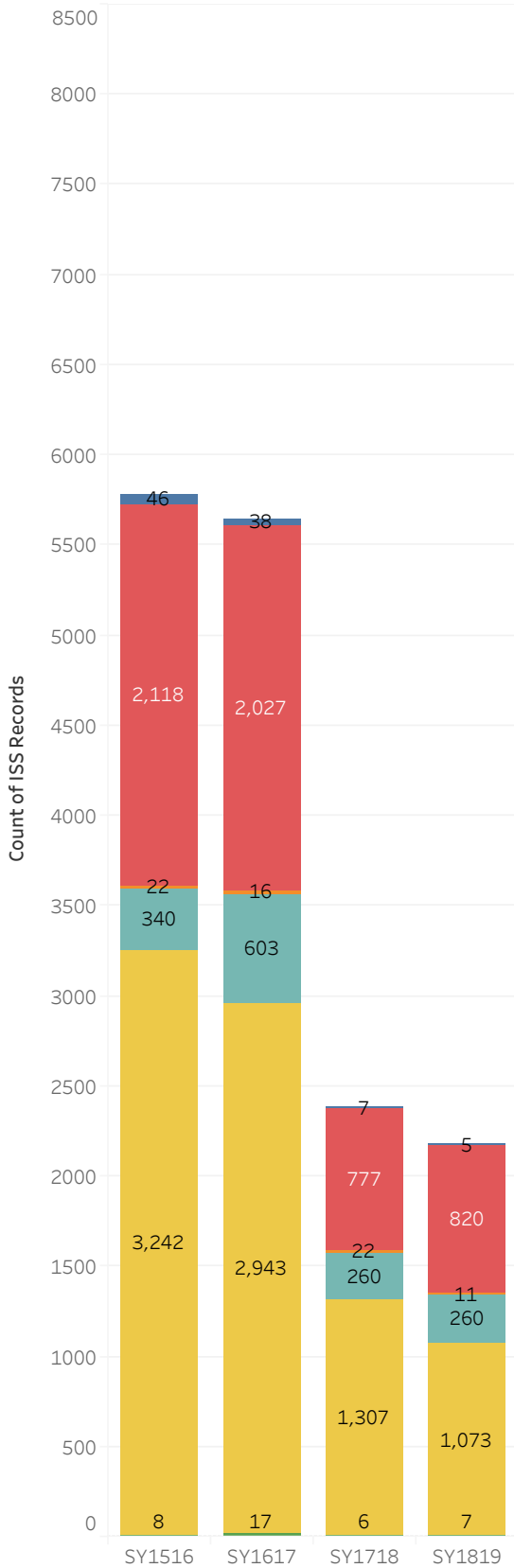
Out of School Suspension Incidents, by Middle School (SY1819)



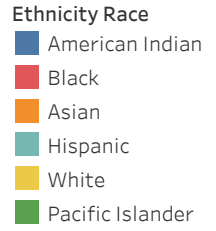
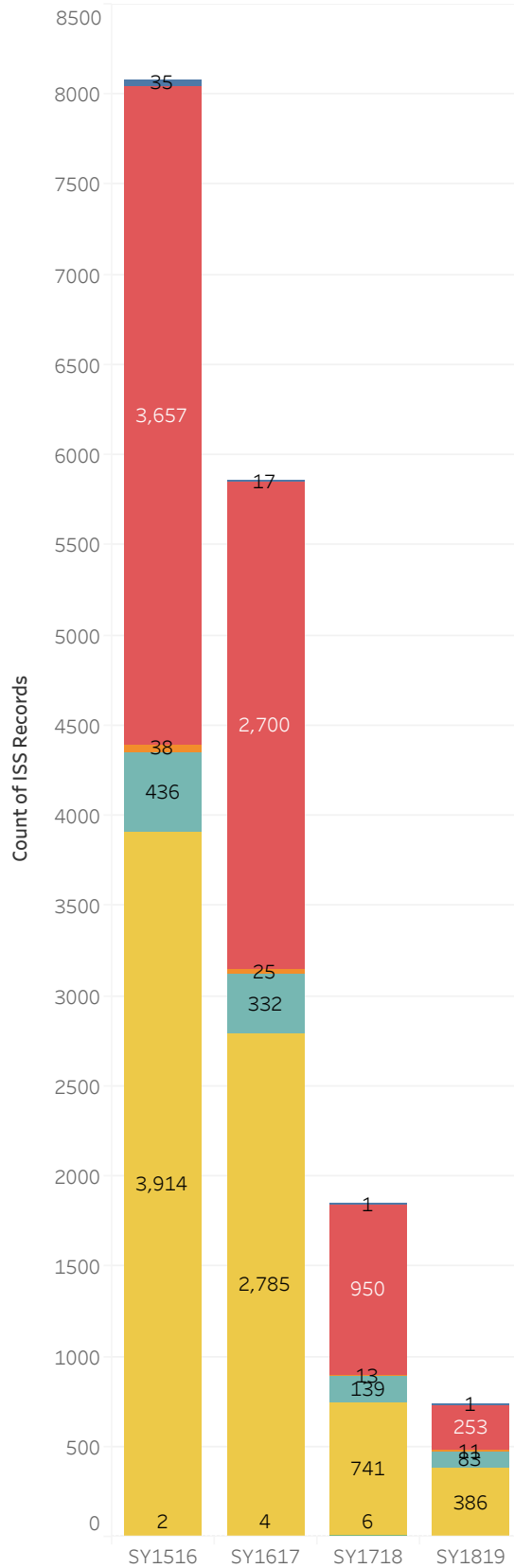
Out of School Suspension, Number of Students, by Middle School (SY1819)



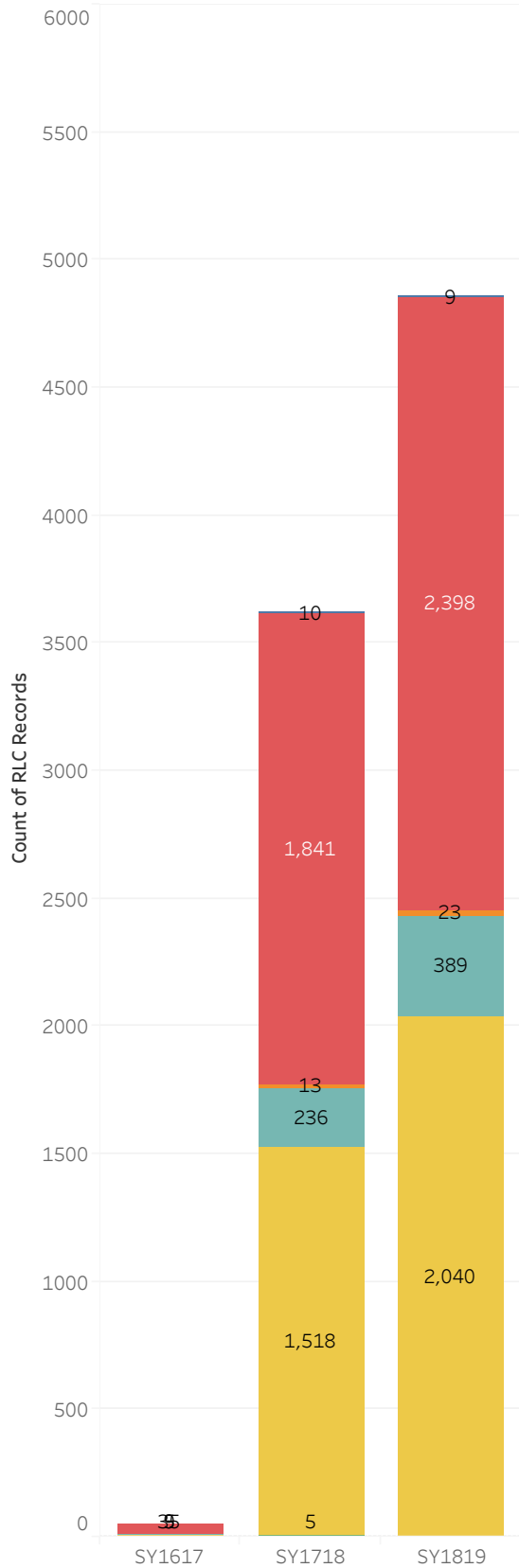
In School Suspension Incidents by School Year, High School (SY1516 - SY1819)



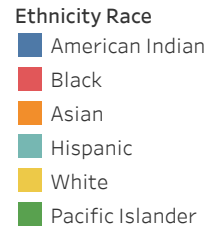
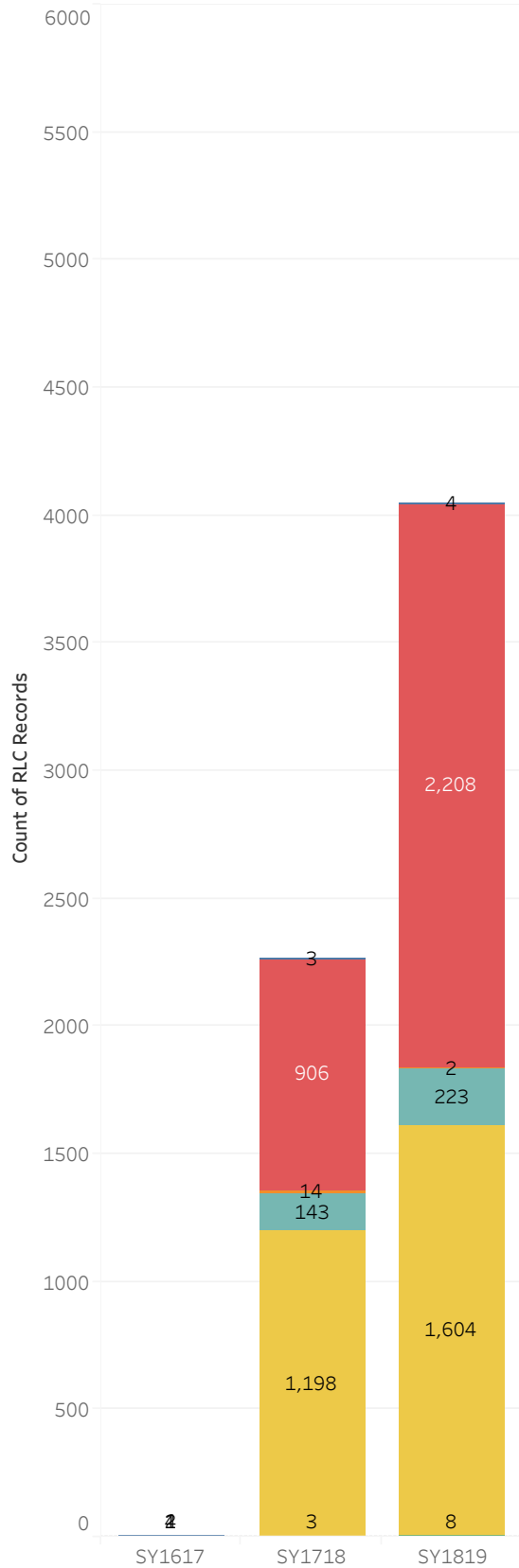
In School Suspension Incidents by School Year, Middle School (SY1516 - SY1819)



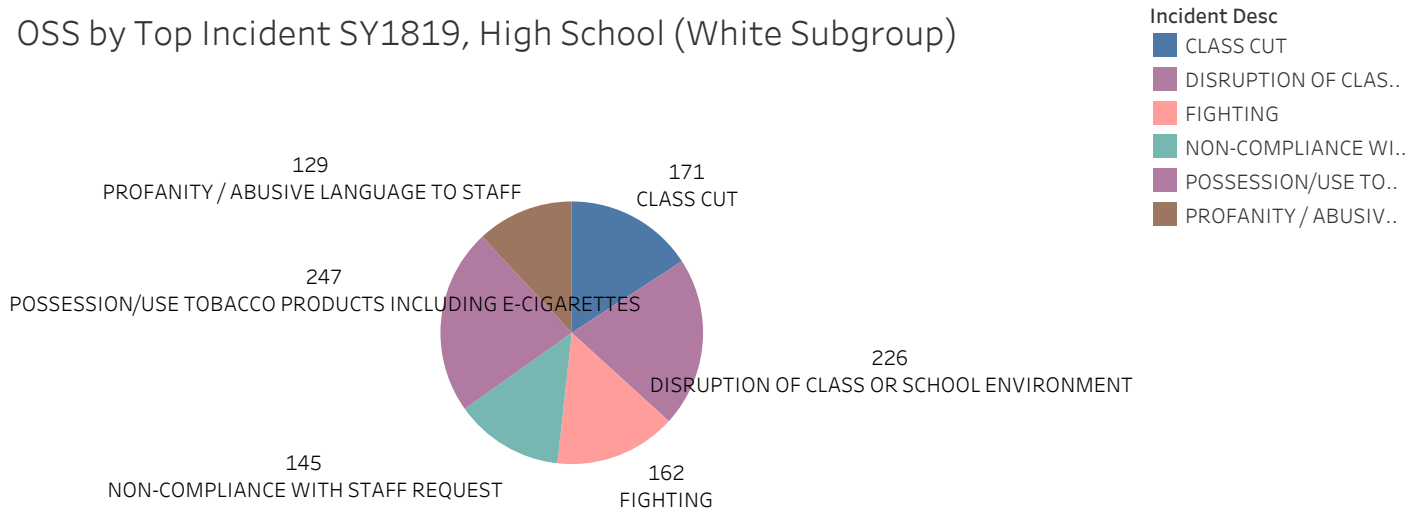
Restorative Learning Center Incidents by School Year, High School (SY1617 - SY1819)



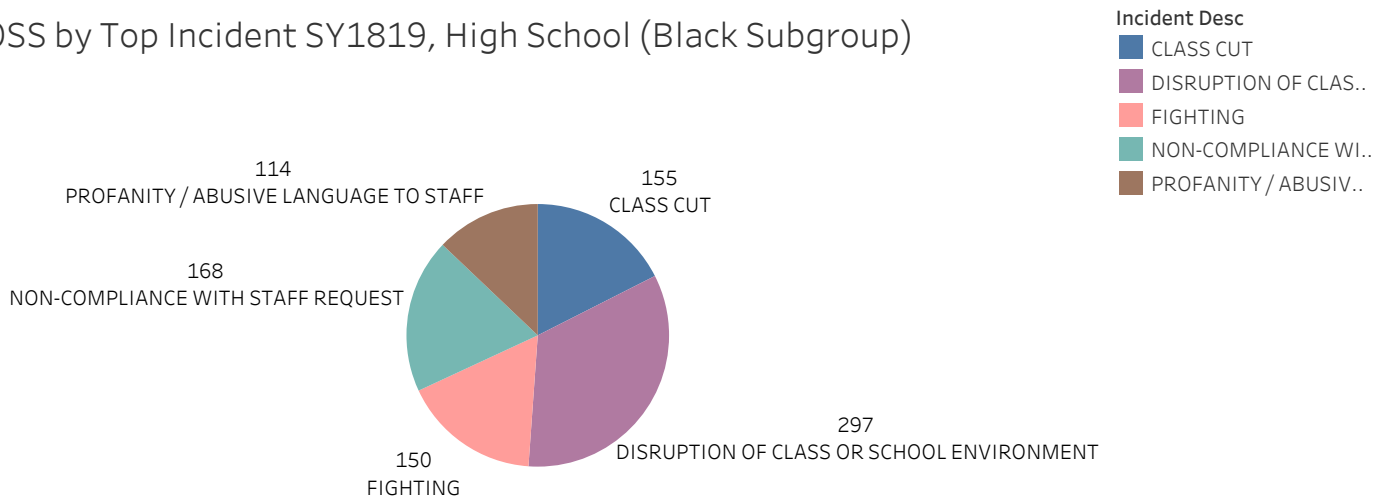
Restorative Learning Center Incidents by School Year, Middle School (SY1617 - SY1819)



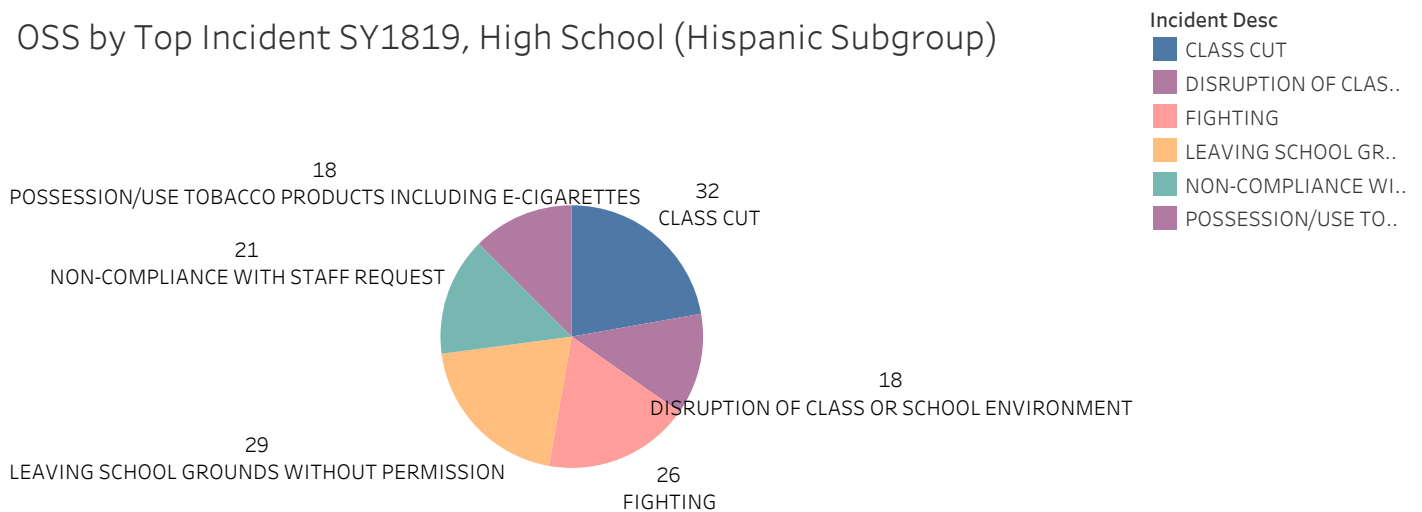
OSS by Top Incident SY1819, High School (White Subgroup)



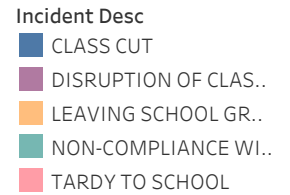
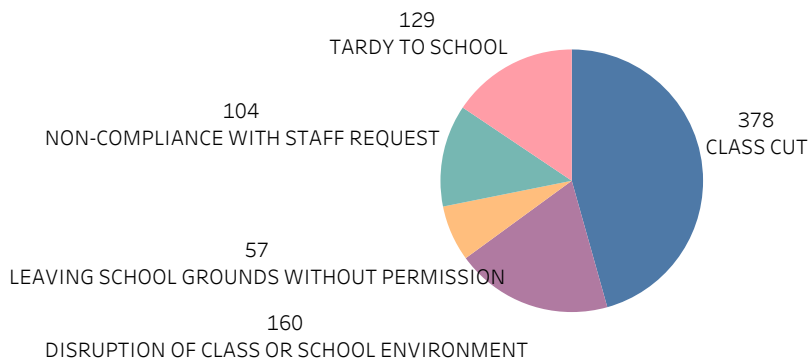
OSS by Top Incident SY1819, High School (Black Subgroup)



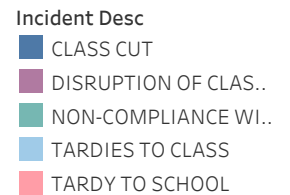
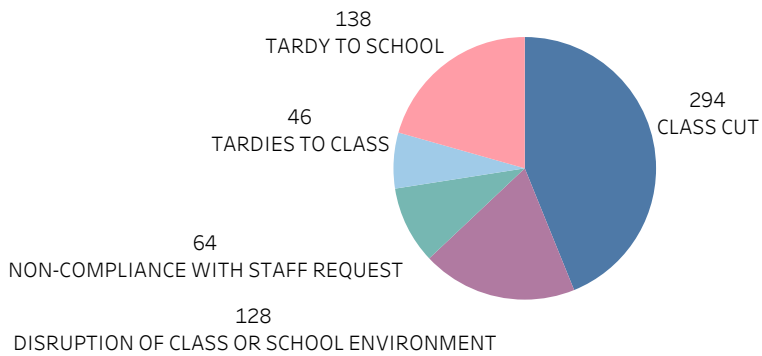
OSS by Top Incident SY1819, High School (Hispanic Subgroup)



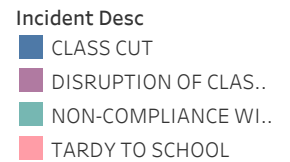
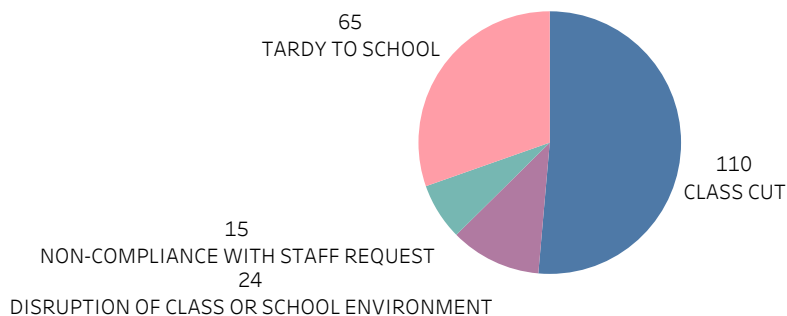
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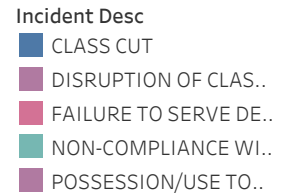
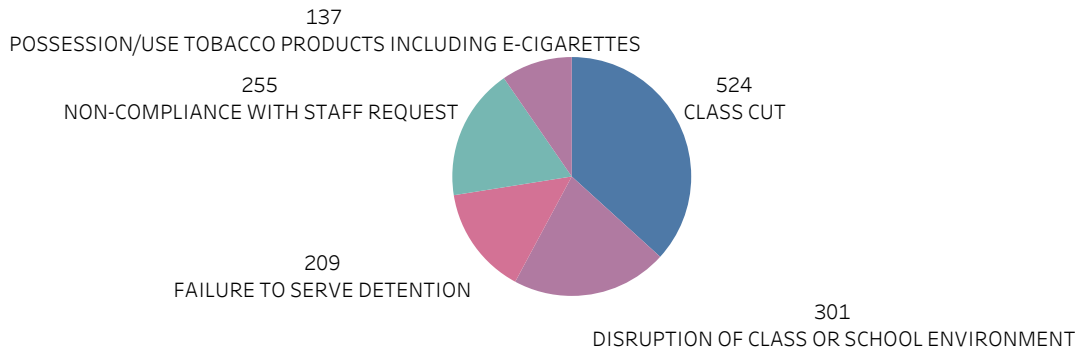
ISS by Top Incident SY1819, High School (Black Subgroup)



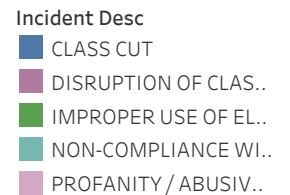
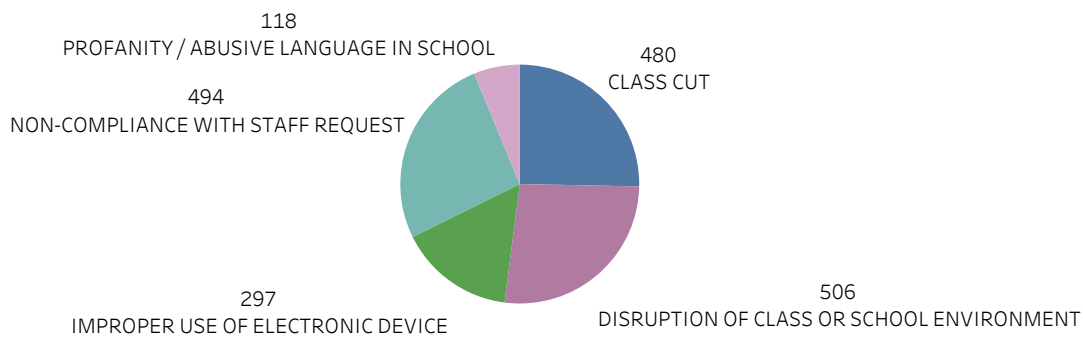
ISS by Top Incident SY1819, High School (Hispanic Subgroup)



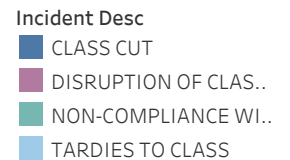
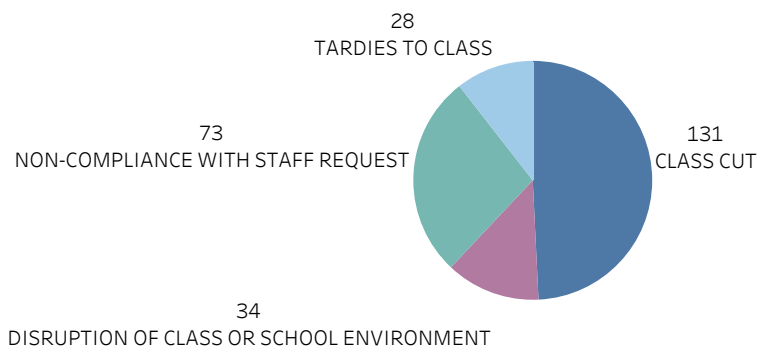
Restorative Learning Center by Top Incident SY1819, High School (White Subgroup)



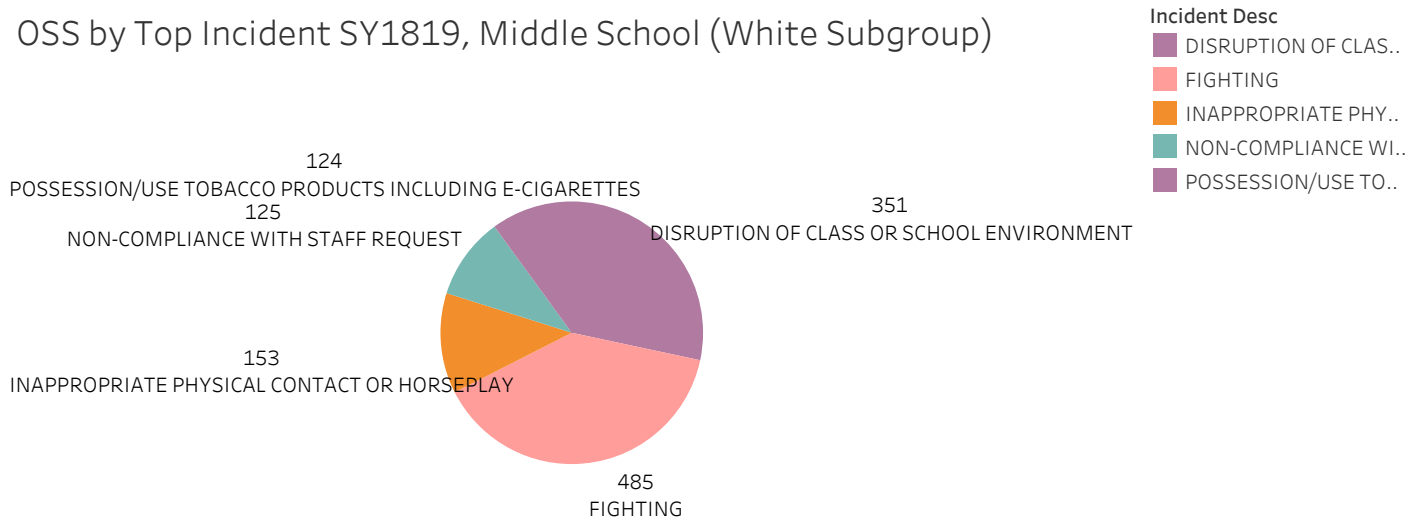
Restorative Learning Center by Top Incident SY1819, High School (Black Subgroup)



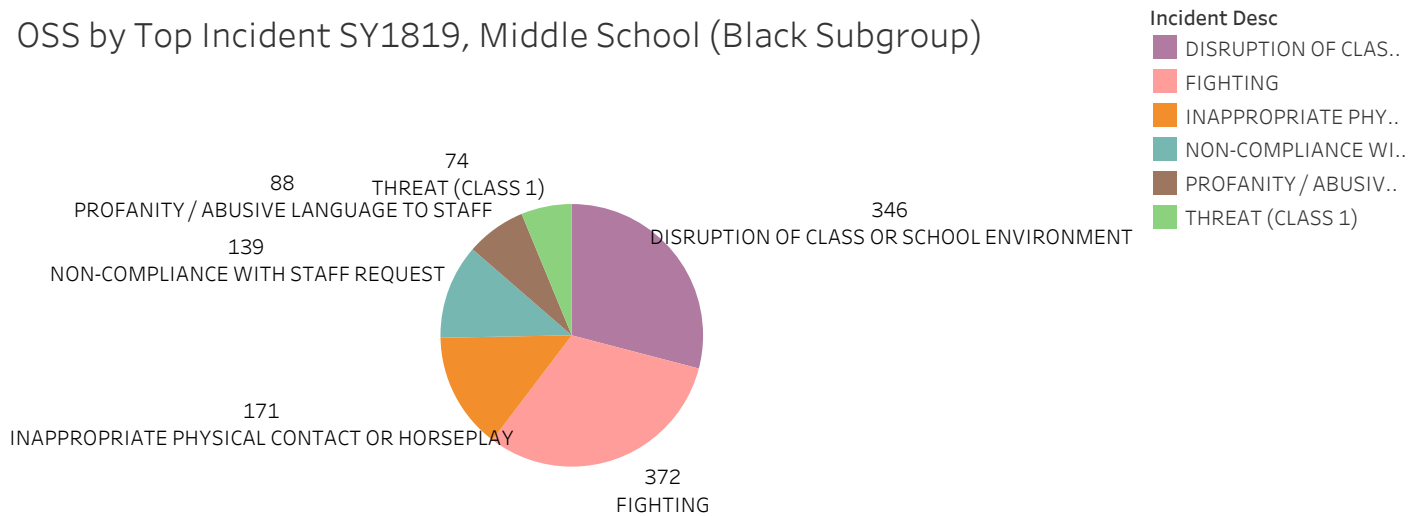
Restorative Learning Center by Top Incident SY1819, High School (Hispanic Subgroup)



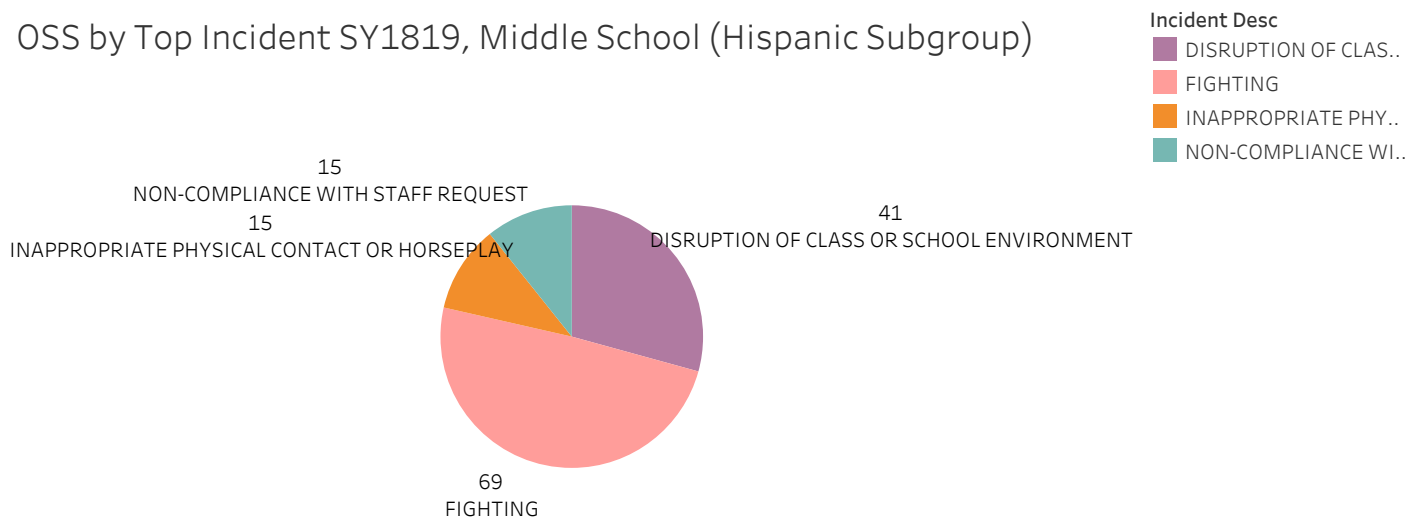
OSS by Top Incident SY1819, Middle School (White Subgroup)



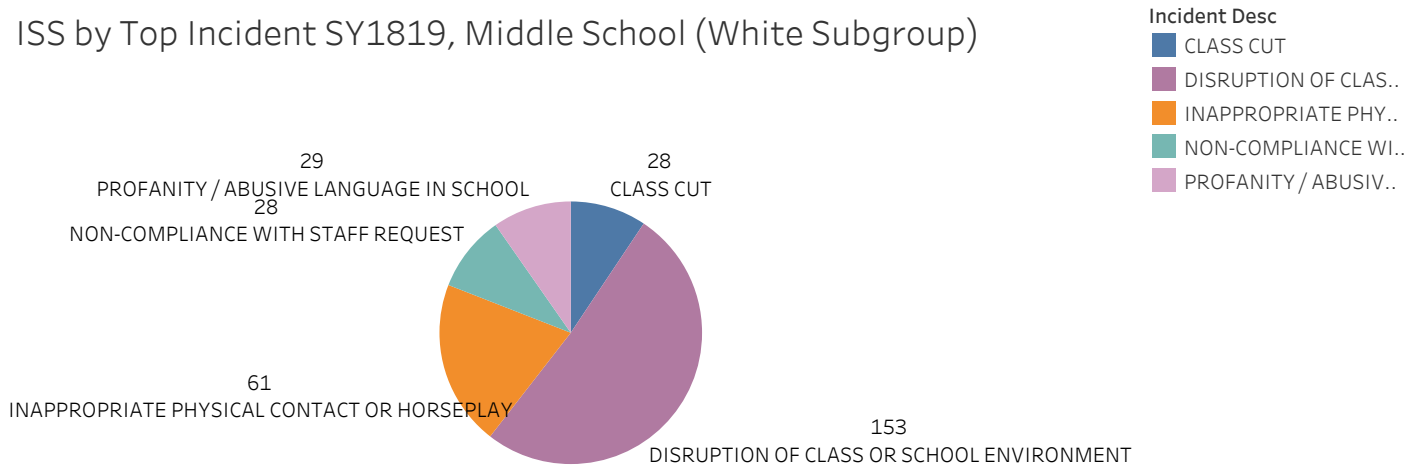
OSS by Top Incident SY1819, Middle School (Black Subgroup)



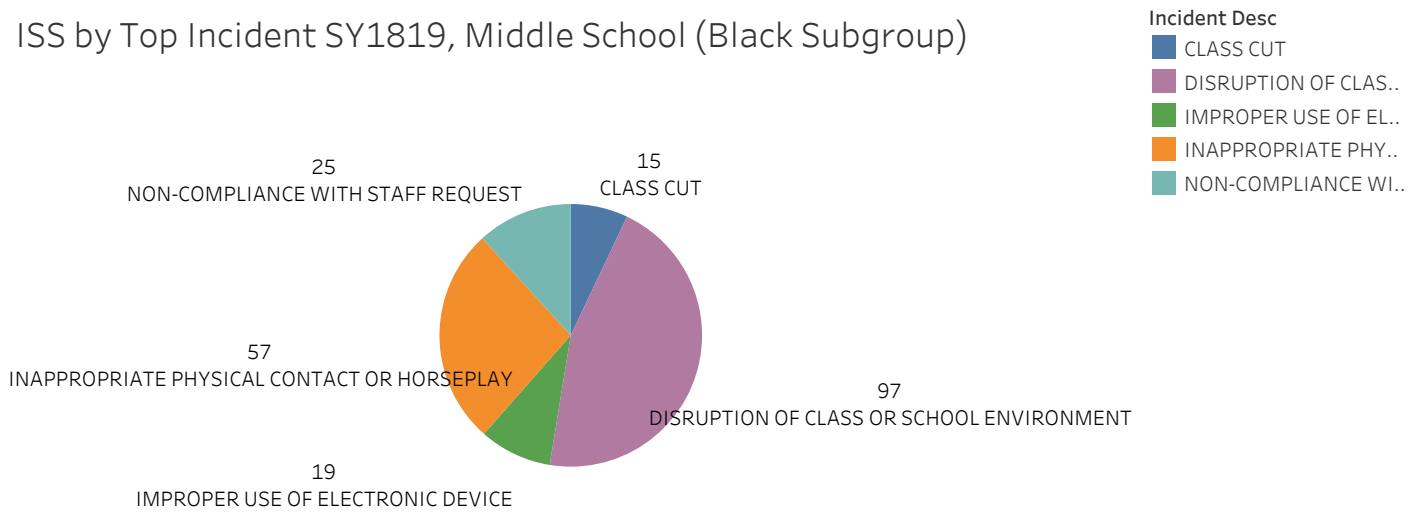
OSS by Top Incident SY1819, Middle School (Hispanic Subgroup)



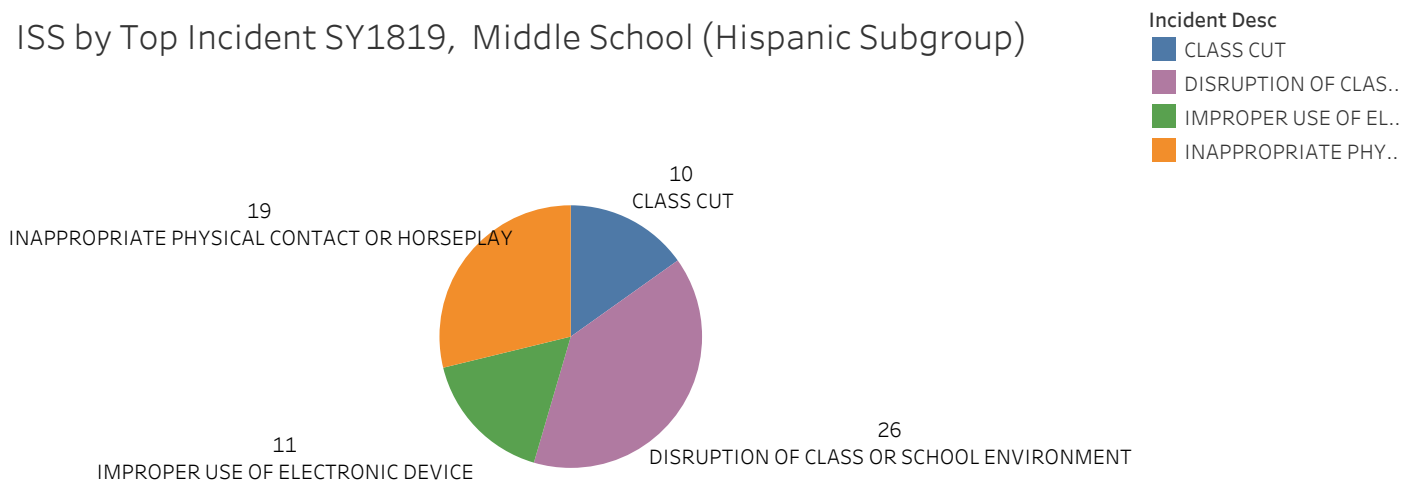
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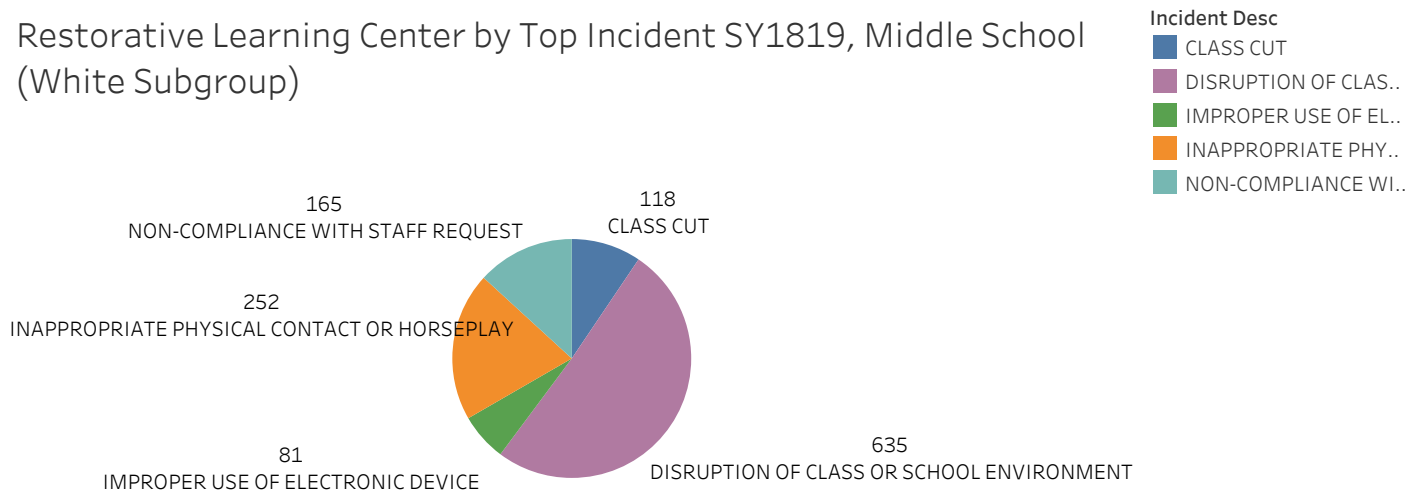
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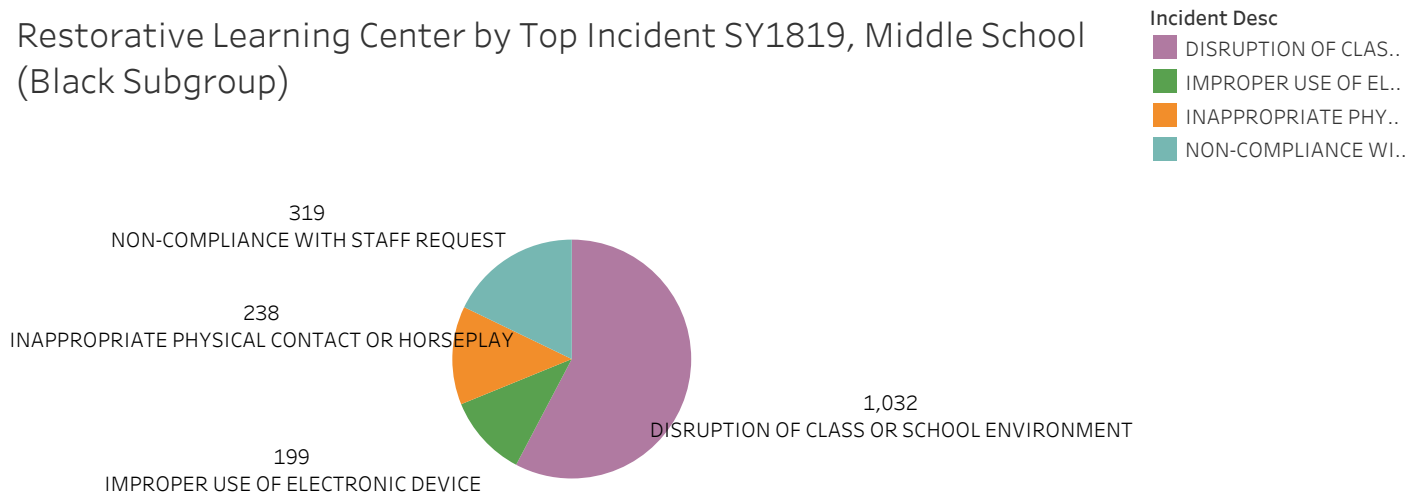
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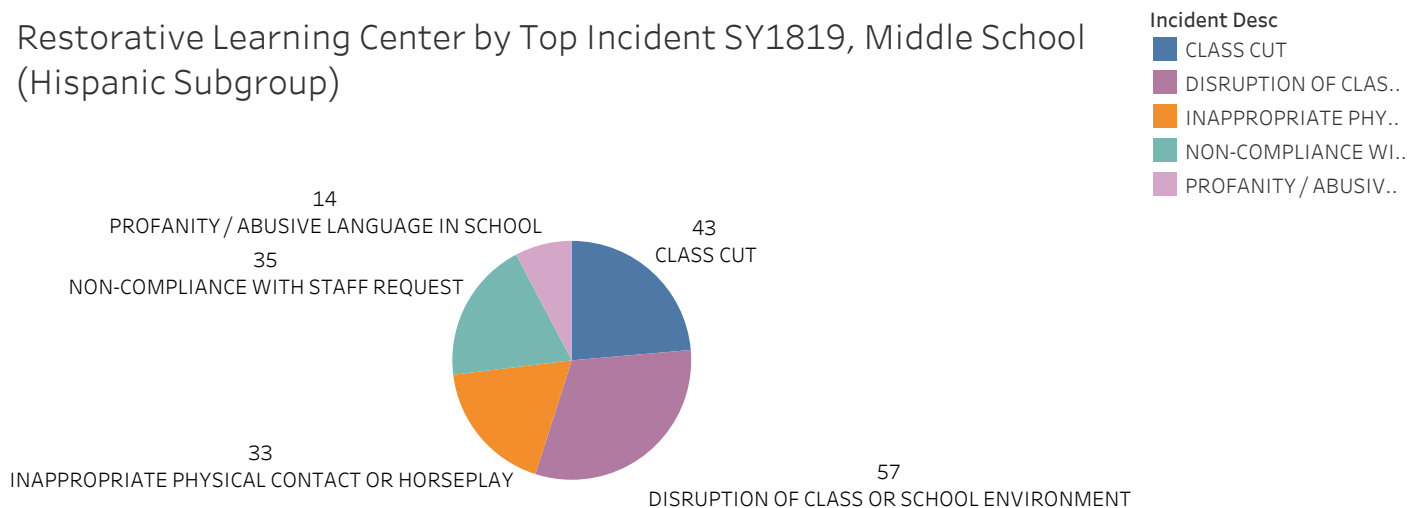
Restorative Learning Center by Top Incident SY1819, Middle School (White Subgroup)



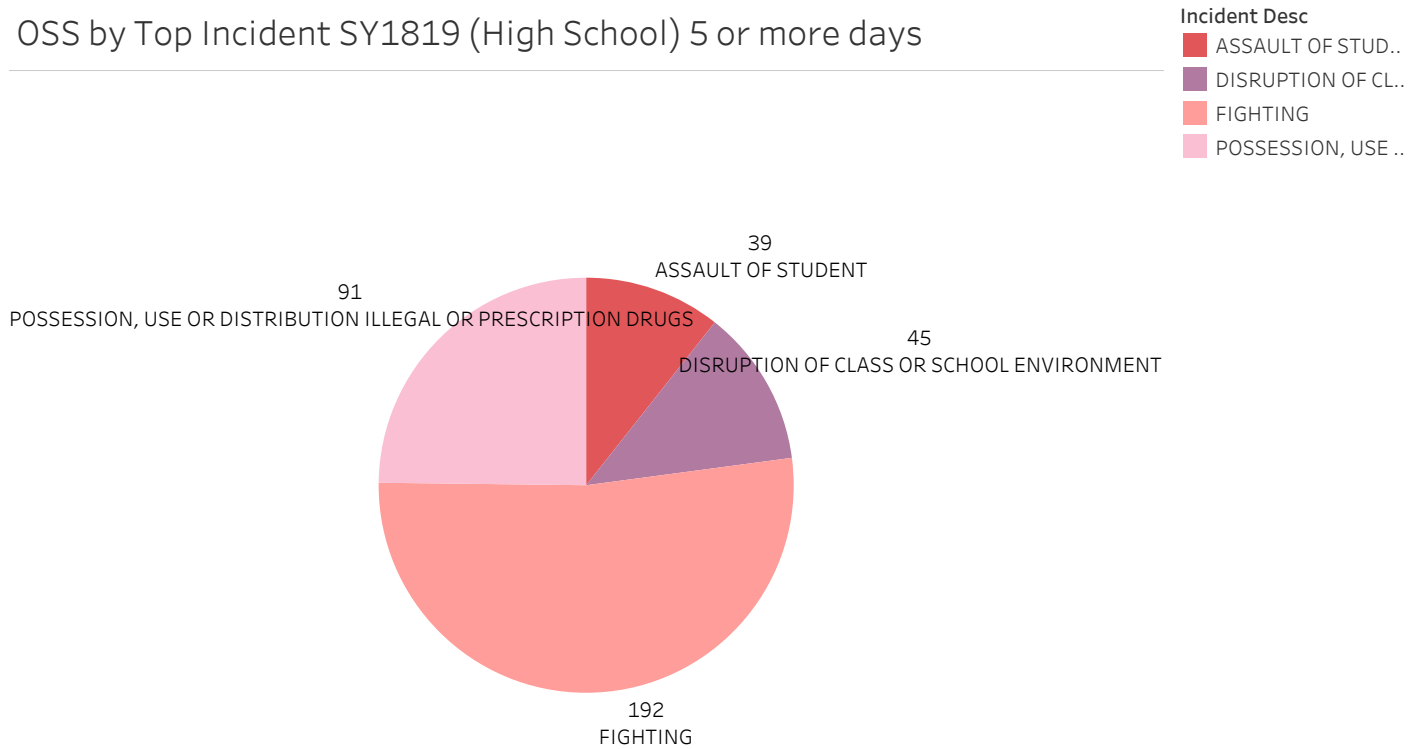
Restorative Learning Center by Top Incident SY1819, Middle School (Black Subgroup)



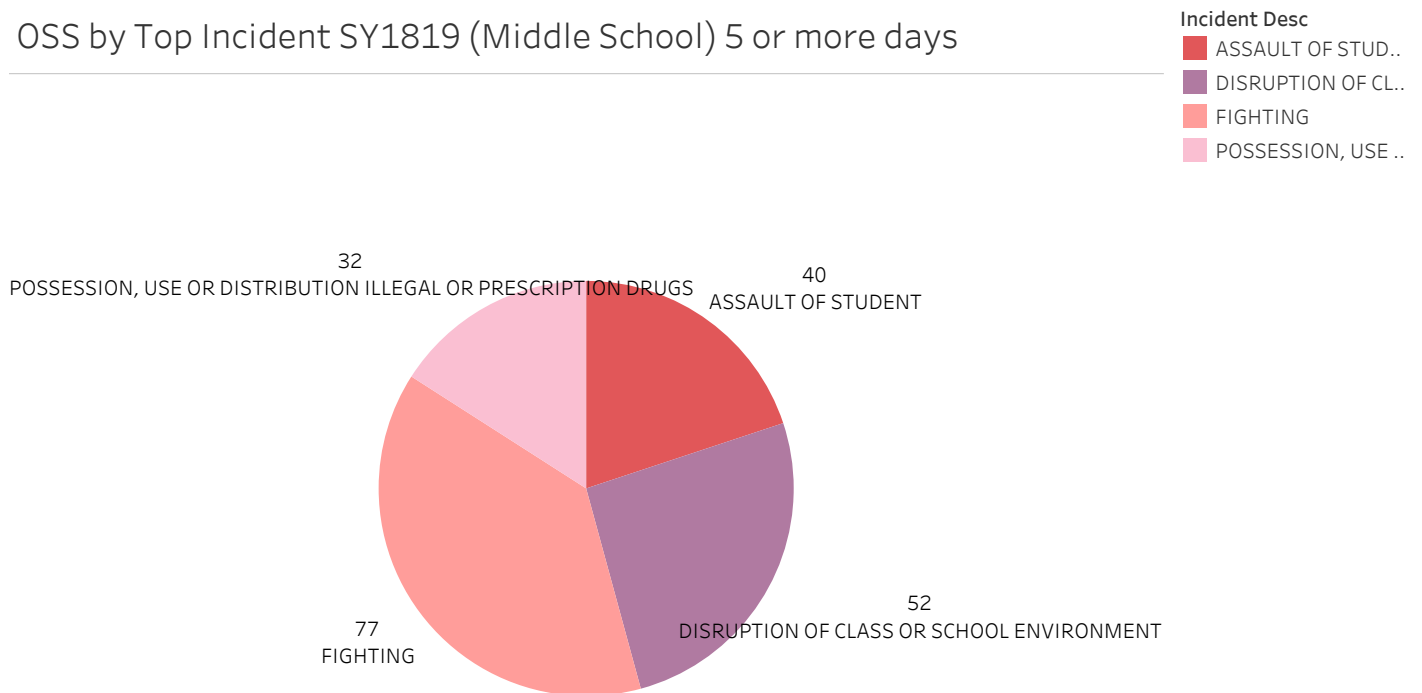
Restorative Learning Center by Top Incident SY1819, Middle School (Hispanic Subgroup)



OSS by Top Incident SY1819 (High School) 5 or more days



OSS by Top Incident SY1819 (Middle School) 5 or more days



	Number of MS/HS Students with at Least One OSS				
	SY1516	SY1617	SY1718	SY1819	Change from SY1718 to SY1819
All Students	3680	3422	3335	3595	260
American Indian	23	14	5	11	6
Asian	16	11	23	28	5
Black	1350	1277	1281	1349	68
Hispanic	219	226	253	293	40
Pacific Islander	4	4	8	6	-2
White	2068	1890	1765	1908	143
Non-ED	1722	1687	1715	1993	278
ED	1958	1735	1620	1602	-18
Non-SWD	2712	2470	2451	2687	236
SWD	968	952	884	908	24
Non-ELL	3573	3307	3187	3476	289
ELL	107	115	148	119	-29
Note: TDOE changed the method by which students were identified as ED during SY1718					

	Number of MS/HS Students with at Least One ISS				
	SY1516	SY1617	SY1718	SY1819	Change from SY1718 to SY1819
All Students	5152	4740	2159	1260	-899
American Indian	31	21	7	4	-3
Asian	29	29	24	11	-13
Black	1754	1627	763	383	-380
Hispanic	343	401	197	150	-47
Pacific Islander	5	9	5	3	-2
White	2990	2653	1163	709	-454
Non-ED	2687	2631	1262	798	-464
ED	2465	2109	897	462	-435
Non-SWD	3968	3641	1680	1020	-660
SWD	1184	1099	479	240	-239
Non-ELL	5002	4557	2033	1204	-829
ELL	150	183	126	56	-70

Note: TDOE changed the method by which students were identified as ED during SY1718. Restorative Learning Center (RLC) is implemented in SY1718 and contributes to a decline in ISS codes.

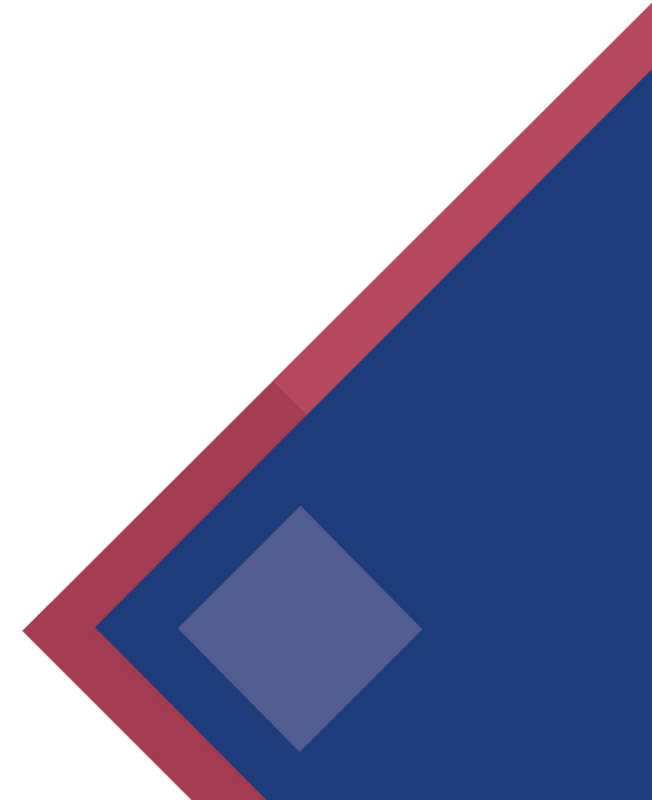
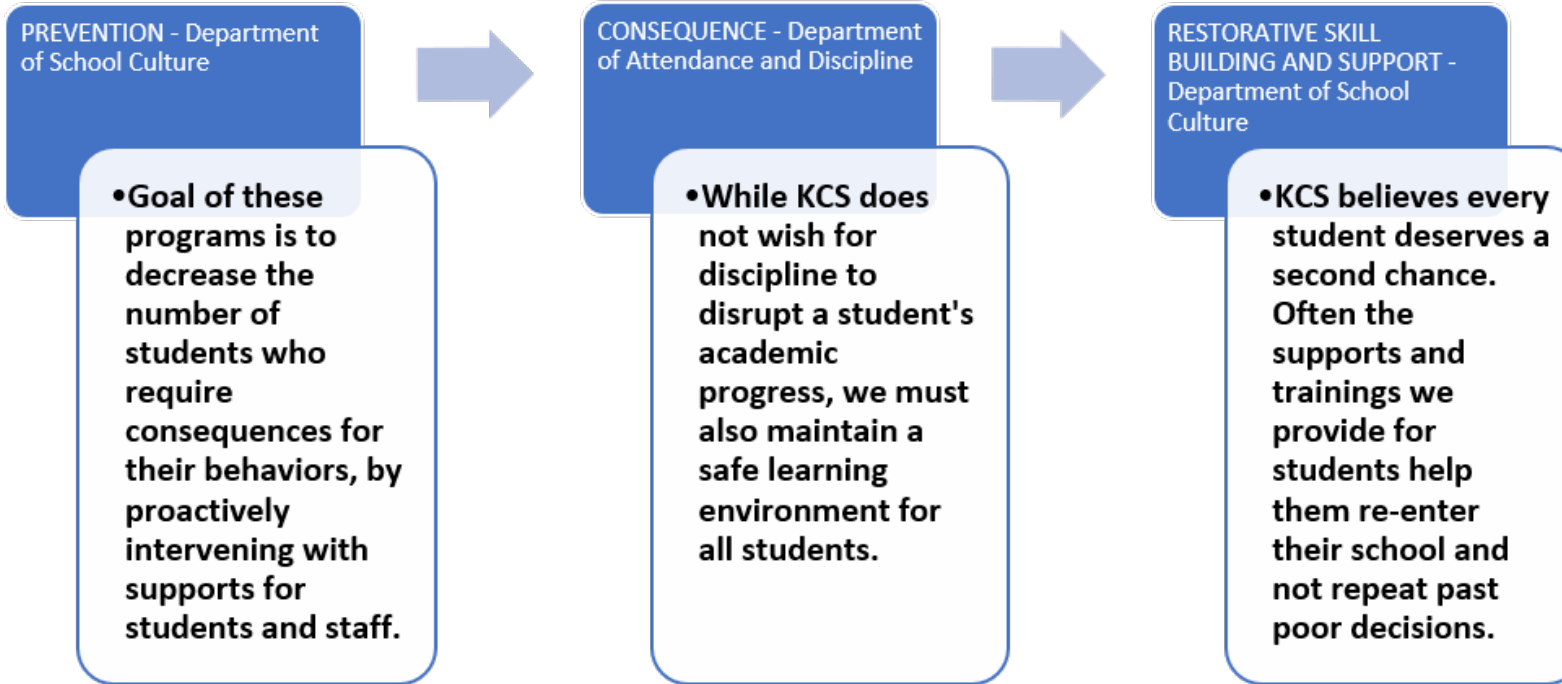
SY1819 Demographic Approximations

High School	White	Black	Hispanic	Asian	American Indian	Pacific Islander
AUSTIN EAST HIGH SCHOOL	14%	80%	6%	n < 15	n < 15	n < 15
BEARDEN HIGH SCHOOL	77%	11%	6%	4%	n < 15	n < 15
CAREER MAGNET ACADEMY	78%	14%	8%	n < 15	n < 15	n < 15
CARTER HIGH SCHOOL	86%	10%	3%	n < 15	n < 15	n < 15
CENTRAL HIGH SCHOOL	60%	24%	13%	2%	n < 15	n < 15
FARRAGUT HIGH SCHOOL	80%	4%	6%	10%	n < 15	n < 15
FULTON HIGH SCHOOL	38%	40%	22%	n < 15	n < 15	n < 15
GIBBS HIGH SCHOOL	90%	5%	4%	n < 15	n < 15	n < 15
HALLS HIGH SCHOOL	90%	2%	6%	1%	n < 15	n < 15
HARDIN VALLEY ACADEMY	77%	10%	9%	3%	n < 15	n < 15
KARNS HIGH SCHOOL	75%	12%	11%	n < 15	n < 15	n < 15
L & N STEM ACADEMY	80%	7%	7%	5%	n < 15	n < 15
PAUL L. KELLEY VOLUNTEER ACADEMY	75%	n < 15	n < 15	n < 15	n < 15	n < 15
POWELL HIGH SCHOOL	79%	10%	9%	1%	n < 15	n < 15
SOUTH DOYLE HIGH SCHOOL	74%	19%	5%	n < 15	n < 15	n < 15
WEST HIGH SCHOOL	61%	25%	10%	3%	n < 15	n < 15

SY1819 Demographic Approximations

Middle School	White	Black	Hispanic	Asian	American Indian	Pacific Islander
BEARDEN MIDDLE SCHOOL	61%	22%	12%	4%	n < 15	n < 15
CARTER MIDDLE SCHOOL	88%	6%	4%	n < 15	n < 15	n < 15
CEDAR BLUFF MIDDLE SCHOOL	62%	17%	17%	3%	n < 15	n < 15
FARRAGUT MIDDLE SCHOOL	79%	4%	7%	10%	n < 15	n < 15
GIBBS MIDDLE SCHOOL	89%	3%	6%	n < 15	n < 15	n < 15
GRESHAM MIDDLE SCHOOL	65%	21%	10%	2%	n < 15	n < 15
HALLS MIDDLE SCHOOL	86%	3%	9%	n < 15	n < 15	n < 15
HARDIN VALLEY MIDDLE SCHOOL	81%	6%	9%	3%	n < 15	n < 15
HOLSTON MIDDLE SCHOOL	52%	40%	7%	n < 15	n < 15	n < 15
KARNS MIDDLE SCHOOL	78%	11%	8%	2%	n < 15	n < 15
NORTHWEST MIDDLE SCHOOL	41%	31%	26%	n < 15	n < 15	n < 15
POWELL MIDDLE SCHOOL	83%	6%	9%	n < 15	n < 15	n < 15
SOUTH DOYLE MIDDLE SCHOOL	73%	19%	7%	n < 15	n < 15	n < 15
VINE MIDDLE MAGNET	16%	77%	7%	n < 15	n < 15	n < 15
WEST VALLEY MIDDLE SCHOOL	82%	6%	5%	6%	n < 15	n < 15
WHITTLE SPRINGS MIDDLE	40%	30%	29%	n < 15	n < 15	n < 15

KCS School Culture



KCS Ombudsman Office

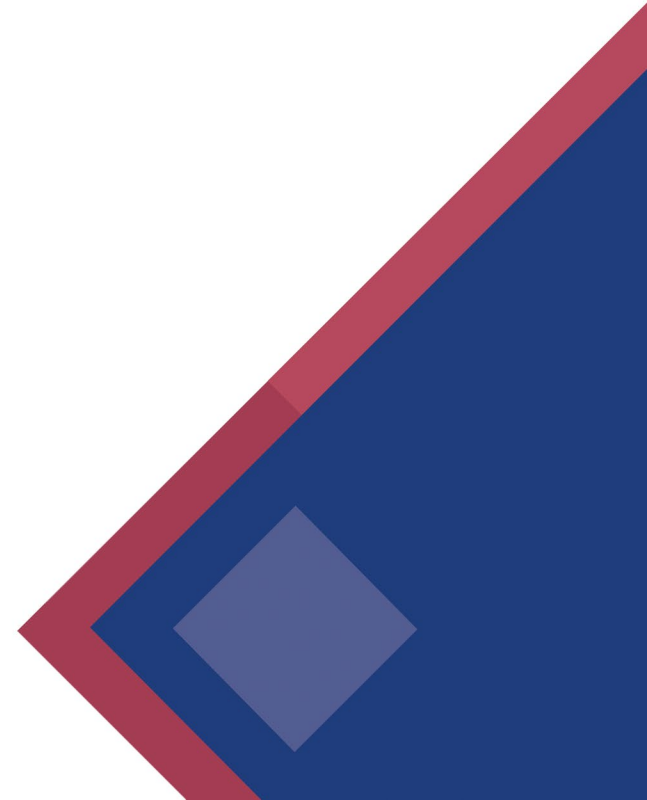
The Ombudsman serves as a resource for families, employees and the community to address and resolve concerns through mediation and education.

BOE Policy B-171 – Complaints and Appeals to the Board

Stakeholder Inquiries handled to date (March 2020): 530+

Inquiry Types:

- Discipline / suspension outcomes, discipline appeals
- Transfer requests
- Bullying: Parent / student reporting, review KCS investigative practices
- Perceived discrimination (Students, staff, and families)



Contact Information

Superintendent: Bob Thomas, (865) 594-1620, superintendent@knoxschools.org

Discipline: Brian Hartsell, (865) 594-1502, brian.hartsell@knoxschools.org

School Culture: Janice Cook, (865) 594-1535, janice.cook@knoxschools.org

Special Education / ELL: Jason Myers, (865) 594-1540, jason.myers@knoxschools.org

Ombudsman: Tammi Campbell, (865) 594-1192, tammi.campbell@knoxschools.org

Parent Liaison / Ombudsman (Special ed): Sue Ownby, (865) 594-1538, sue.ownby@knoxschools.org

